

# 1

## 現在・過去・未来

### ● 基本文 ●

- 1 I **am** a junior high school student. 私は中学生です。  
He **plays** soccer with us every Sunday. 彼は毎週日曜日、私たちといっしょにサッカーをします。  
▶be 動詞の現在形は **am, is, are**。  
▶主語が3人称単数で現在を表すとき、一般動詞には **-(e)s** をつける。have は **has** にする。
- 2 My uncle **was** in China last year. 私のおじは昨年、中国にいました。  
She **practiced** the piano yesterday. 彼女はきのう、ピアノの練習をしました。  
▶**am, is** の過去形は **was**, **are** の過去形は **were**。  
▶規則動詞の過去形は **-(e)d** をつける。不規則動詞の過去形は動詞によって異なる。
- 3 They **are watching** TV. 彼らはテレビを見ています。  
He **was writing** a letter then. 彼はそのとき、手紙を書いていました。  
▶**<am[are, is] ~ing>** 「~しているところです」、**<was[were] ~ing>** 「~しているところでした」。
- 4 She **will come** to my house tomorrow. 彼女はあす、私の家に来るでしょう。  
They **are going to visit** Canada next year. 彼らは来年、カナダを訪れるつもりです。  
▶未来の文は**<will+動詞の原形>**または**<be going to+動詞の原形>**で表す。

### 確認問題

- 1 次の日本語にあう英文になるように、      に適する語を( )内から選び、書きなさい。
- (1) 私はきょうはひまです。I            free today. ( am, is, was )  
(2) この車は高かったです。This car            expensive. ( is, was, were )  
(3) 私たちはきのう、家にいました。We            at home yesterday. ( am, are, were )  
(4) それらの写真はとても古いものです。Those pictures            very old. ( is, are, were )  
(5) 庭には今、たくさんの花があります。  
There            a lot of flowers in the garden now. ( is, are, was )
- 2 次の日本語にあう英文になるように、      に適する語を書きなさい。
- (1) 私は毎日英語をいっしょうけんめい勉強します。  
I            English hard every day.  
(2) 彼は昨夜、自分の部屋で音楽を聞きました。  
He            to music in his room last night.  
(3) 彼女には弟がいます。  
She            a brother.  
(4) 彼らはきのう、自転車で学校に行きました。  
They            to school by bike yesterday.  
(5) クミはそのケーキを作りました。  
Kumi            the cake.  
(6) 私たちはそこで、たくさんの写真を撮りました。  
We            a lot of pictures there.

3 次の文を進行形の文に書きかえるとき、 \_\_\_\_ に適する語を書きなさい。

- (1) He plays the guitar.  
He \_\_\_\_\_ the guitar now.
- (2) We clean the windows.  
We \_\_\_\_\_ the windows now.
- (3) The girls sang on the stage.  
The girls \_\_\_\_\_ on the stage at that time.
- (4) She used the computer.  
She \_\_\_\_\_ the computer then.

4 次の文に( )内の語句を文末に加えて未来の文に書きかえるとき、 \_\_\_\_ に適する語を書きなさい。

- (1) I buy the bag. ( next Sunday )  
I \_\_\_\_\_ the bag next Sunday.
- (2) My sister is five years old. ( next month )  
My sister \_\_\_\_\_ five years old next month.
- (3) Mary washes the dishes. ( this evening )  
Mary \_\_\_\_\_ the dishes this evening.
- (4) They stay at that hotel. ( this summer )  
They \_\_\_\_\_ stay at that hotel this summer.
- (5) John sells his camera. ( next Friday )  
John \_\_\_\_\_ to \_\_\_\_\_ his camera next Friday.

5 次の文を( )内の指示にしたがって書きかえるとき、 \_\_\_\_ に適する語を書きなさい。

- (1) Those cats were small. (疑問文にして, No で答える)  
\_\_\_\_\_ those cats small? — No, \_\_\_\_\_.
- (2) It was cold yesterday. (否定文に)  
It \_\_\_\_\_ cold yesterday.
- (3) Miki saw Ken at the station. (疑問文にして, Yes で答える)  
\_\_\_\_\_ Miki \_\_\_\_\_ Ken at the station? — Yes, she \_\_\_\_\_.
- (4) They lived in Tokyo. (否定文に)  
They \_\_\_\_\_ in Tokyo.
- (5) We were talking about you. (否定文に)  
We \_\_\_\_\_ about you.
- (6) The boys were swimming in the river. (下線部をたずねる疑問文に)  
\_\_\_\_\_ the boys \_\_\_\_\_?
- (7) She's going to get up early tomorrow. (疑問文にして, No で答える)  
\_\_\_\_\_ she \_\_\_\_\_ get up early tomorrow?  
— No, she \_\_\_\_\_.
- (8) Takuya will join the music club. (否定文に)  
Takuya \_\_\_\_\_ the music club.

## 練習問題

1 次の \_\_\_\_\_ に適する語を( )内から選び、書きなさい。

- (1) I \_\_\_\_\_ at Yumi's house yesterday. ( am, was, were )
- (2) Jim \_\_\_\_\_ a nice car at that time. ( have, has, had )
- (3) Kate \_\_\_\_\_ her homework before dinner every day. ( do, does, didn't )
- (4) My mother and I were \_\_\_\_\_ dinner then. ( make, made, making )
- (5) Did you \_\_\_\_\_ the party? ( enjoy, enjoyed, enjoying )
- (6) I \_\_\_\_\_ watch TV last night. ( don't, didn't, won't )
- (7) \_\_\_\_\_ Miki clean the park next Sunday? ( Will, Is, Does )
- (8) They \_\_\_\_\_ go cycling next Saturday. ( won't, didn't, don't )
- (9) \_\_\_\_\_ the boys going to practice *judo*? ( Was, Is, Are )

2 次の日本語にあう英文になるように、 \_\_\_\_\_ に適する語を書きなさい。

- (1) それらの問題は難しくありませんでした。

Those questions \_\_\_\_\_ difficult.

- (2) いつあなたはその仕事を終わりましたか。

\_\_\_\_\_ you \_\_\_\_\_ the work?

- (3) ミカは私に彼女のロンドンへの旅行について話しました。

Mika \_\_\_\_\_ me about her trip to London.

- (4) あなたたちはきょうの午後、そのレストランで昼食をとるつもりですか。

\_\_\_\_\_ you \_\_\_\_\_ to \_\_\_\_\_ lunch at the restaurant this afternoon?

- (5) あしたは晴れるでしょうか。

\_\_\_\_\_ it \_\_\_\_\_ sunny tomorrow?

- (6) 彼女はそのとき、雑誌を読んでいました。

She \_\_\_\_\_ a magazine then.

- (7) その動物園には、パンダは1頭もいませんでした。

\_\_\_\_\_ any pandas in the zoo.

3 次の文を( )内の指示にしたがって書きかえるとき、 \_\_\_\_\_ に適する語句を書きなさい。

- (1) She's going to climb that mountain. (疑問文にして、Noで答える)

\_\_\_\_\_ that mountain? — No, \_\_\_\_\_.

- (2) His sister will help him. (疑問文にして、Yesで答える)

\_\_\_\_\_ help him? — Yes, \_\_\_\_\_.

- (3) The man was looking for a map. (否定文に)

\_\_\_\_\_

- (4) My brother read the newspaper. (否定文に)

\_\_\_\_\_

- (5) Mike saw a black dog in the park. (下線部をたずねる疑問文に)

\_\_\_\_\_

4 次の各組の文がほぼ同じ内容になるように、 \_\_\_\_ に適する語を書きなさい。

- (1) { John is a good pianist.  
John \_\_\_\_\_ the piano \_\_\_\_\_ .
- (2) { The city has two large parks.  
\_\_\_\_\_ two large parks in the city.
- (3) { We had a lot of rain last week.  
It \_\_\_\_\_ a lot last week.
- (4) { Will you meet Judy next Sunday?  
\_\_\_\_\_ to meet Judy next Sunday?
- (5) { There isn't anything in the basket.  
There \_\_\_\_\_ nothing in the basket.

5 次の日本語にあう英文になるように、 ( ) 内の語(句)を並べかえなさい。

- (1) 彼女は将来、看護師になるでしょう。  
( a / in / she / nurse / will / the / become ) future.  
\_\_\_\_\_ future.
- (2) あなたのおじさんはニューヨークの銀行で働いたのですか。  
( work / did / in / the bank / at / your uncle ) New York?  
\_\_\_\_\_ New York?
- (3) 私は来週、忙しくないでしょう。  
( will / next / be / I / busy / not ) week.  
\_\_\_\_\_ week.
- (4) あなたたちはきょうの午後、どこで勉強をするつもりですか。  
( going / are / to / you / this / study / where ) afternoon?  
\_\_\_\_\_ afternoon?
- (5) 箱の中には何個のオレンジが入っていましたか。  
( in / how / were / oranges / there / many ) the box?  
\_\_\_\_\_ the box?

6 次の日本語の意味を表す英文を完成させなさい。

- (1) 彼の話は本当ではありませんでした。  
\_\_\_\_\_ true.
- (2) だれが私のスーツケースを運んだのですか。  
\_\_\_\_\_ my suitcase?
- (3) そのとき、教室には3人の男子がいました。  
\_\_\_\_\_ in the classroom at that time.
- (4) あなたのお兄さんは10時に何をしていましたか。  
\_\_\_\_\_ at ten?
- (5) 私たちは次の日曜日に新しい自動車を買うつもりです。  
We're \_\_\_\_\_ a new car next Sunday.

## 実 戦 問 題

**1** 次の英文の( )に入れるのに最も適切なものをア～エから1つ選び、記号で答えなさい。

- (1) All the members of our club ( ) the next meeting, so let's talk about the matter then.  
 ア attend            イ attended  
 ウ will attend      エ was attending ( )
- (2) When I saw the boy, he ( ) a big hamburger.  
 ア eats      イ is eating      ウ will eat      エ was eating ( )
- (3) My mother usually ( ) coffee in the morning, but this morning she's going to drink tea.  
 ア is drinking      イ drinks  
 ウ was drinking      エ drink ( )

**2** 次の日本語にあう英文になるように、( )内の語(句)を並べかえなさい。

- (1) あなたは大阪にどのくらいの間住みましたか。  
 ( in / did / how / you / long / Osaka / live )?
- 

- (2) その歌手は女の子の間でとても人気がありました。  
 ( the singer / among / popular / was / girls / very ).
- 

- (3) 彼は5時までに空港に着くでしょう。  
 ( by / to / will / the airport / he / five / get ).
- 

- (4) ケンは昨夜、そのコンサートには行きませんでした。  
 ( to / did / last / not / the concert / go / night / Ken ).
- 

- (5) 彼らは何のスポーツをしていたのですか。  
 ( they / what / were / playing / sport )?
- 

**3** 次の日本語の意味を英文で表しなさい。

- (1) ユキはきのう、夕食後に宿題をしました。
- 

- (2) そのテレビゲームはわくわくさせるものでしたか。
- 

- (3) 彼らは5年前にその家を買いました。
- 

- (4) あなたの学校には何台のコンピュータがありますか。
- 

- (5) 私は今夜、10時におばに電話するつもりです。
-

4 次の英文は、Giant(巨人)と子どもたちの物語の一部です。これを読んで、あとの問いに答えなさい。〈西南学院改〉

\*There once lived a \*selfish Giant. He had a beautiful garden. He ①( build ) a wall around it to enjoy it alone. After he made the wall, it was always winter in his garden.

One day children ②( find ) a hole in the wall and came through it into the garden. Then the Giant saw the most wonderful thing. They were sitting in the trees. Because the trees were very happy to see the children, the trees had many flowers and they danced. There was a little child in every tree. But, in a far corner of the garden, a little boy was walking around a tree. He was crying. The tree still had snow on it.  X  said the tree, and it moved its arms down, but the boy was too small.

The Giant's heart \*melted. "Now I know \*why the spring did not come here. I was very selfish. I should do something for the children. I will put that little child in the tree, and then I will \*break down the wall around my garden. The children can play in my garden forever."

So he opened the front door, and ③( go ) out into the garden. But when the children saw him, they became very \*scared and they all ran away. The garden became winter again. Only the little boy did not run. Because he was crying, he did not see the Giant. The Giant came to him. He picked up the boy softly and put him up into the tree. Soon the tree had many flowers, and the birds came and sang on it. The little boy put his two arms around the Giant's neck, and kissed him. When the other children ④( know ) the Giant was kind, they ran back into the garden. It became spring again. The children and the Giant played all that day, and in the evening they came to the Giant to say good-bye.

㊦ There once lived ～. : 昔, ～が住んでいました。 selfish : わがままな melted : melt(溶ける, やわらく)の過去形

why the spring did not come here : なぜ春がここに来なかったのか(ということ) break down : 壊す scared : 怖がって

(1) ①～④の( )内の動詞を過去形にしなさい。

① \_\_\_\_\_ ② \_\_\_\_\_ ③ \_\_\_\_\_ ④ \_\_\_\_\_

(2) 本文中の X の中に入る文として最も適切なものを、ア～ウから1つ選び、記号で答えなさい。

ア "Don't touch me!" イ "Come up, little boy!" ウ "You are very kind!" ( )

(3) 本文の内容にあうように、次の問いに英語で答えなさい。

(a) Why did the trees have many flowers and dance?

\_\_\_\_\_

(b) When the children saw the Giant first, what did they do?

\_\_\_\_\_

(c) Was the Giant kind to the children?

\_\_\_\_\_

5 **表現力** 次のようなときどのように言うか、英語で書きなさい。

(1) 相手に、きのうは何時にふろに入ったのかとたずねるとき。

\_\_\_\_\_

(2) 自分は今週末にそのCDを買うつもりだと言うとき。

\_\_\_\_\_